DOCUMENT RESUME

ED 365 826 CE 065 457

AUTHOR Chlebowska, Krystyna
TITLE Knowing and Doing: Literacy for Women.
INSTITUTION United Nations Educational, Scientific, and Cultural Organization, Paris (France).
REPORT NO ISBN-92-3-102803-0
PUB DATE 92
NOTE 79p.
AVAILABLE FROM UNIPUB, 4611-F Assembly Drive, Lanham, MD 20706-4391 (order no. U8030, $11).
PUB TYPE Guides - Non-Classroom Use (055) -- Books (010)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Adult Basic Education; *Adult Reading Programs; *Educational Needs; Foreign Countries; Instructional Materials; Lesson Plans; *Literacy Education; Material Development; Participation; *Program Development; Program Implementation; Role of Education; *Self Actualization; *Womens Education
IDENTIFIERS *Empowerment

ABSTRACT

In many instances, literacy trainers do not consider the specific needs and interests of women learners even when developing programs for audiences in which women outnumber men. Various United Nations agencies have proposed principles to integrate the gender issue into development programs and projects. By implementing these principles, literacy trainers can help empower women to lead fuller lives, rediscover and enhance their creative potential, and demand the right to use that potential on a par with men. Literacy practitioners must consider the special needs of women in all stages/aspects of developing and implementing literacy programming, including the planning stage, awareness campaigns, field surveys, program content, program operations, personnel selection/training, and postliteracy (follow-up) activities. (A 20-item bibliography is included. Appended are the following: excerpts from "From Learning Literacy to Regenerating Women's Space: A Story of Women's Empowerment in Nepal" (Parajuli, Enslin); the story "Water for Life," which was written in a writing workshop to develop reading materials for women's self-reliance; a teacher's guide for a self-empowerment/literacy lesson for women; examples of the use of illustrations in printed literacy materials for women; and 10 suggestions for ensuring full participation of women in literacy projects.) (MN)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****